



Elnora School Education Plan 2021-2024

2023-2024 - Year Three

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
Connection to Alberta Education Domain	Student Growth and Achievement Teaching and Leading Learning Supports	Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context	Student Growth and Achievement Local and Societal Context
Stakeholder Engagement			
Visionary Statement	CESD students will reach their highest academic potential.	Students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.	All students will graduate high school having had purposeful career pathway experiences that lead to a confident and successful transition to post-secondary career training (apprenticeship certification, certificates, diplomas, degrees.)
School Outcome and Corresponding Strategies	<p>CESD students will meet the acceptable/satisfactory standard, and one quarter or more of CESD students will achieve the standard of excellence on grade level assessments.</p> <p><i>*Grade 1-10 students will write standardized assessments in writing and mathematics to determine level of ability and inform teaching practice.</i></p> <p><i>*Teacher teams will analyze student data through the collaborative response model and put necessary interventions in place.</i></p> <p><i>*Collaborative division focus on assessment</i></p> <p><i>*support implementation of new curriculum through collaboration and professional learning</i></p> <p><i>*Teacher teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential, including implementation of life skills programming.</i></p> <p>90% of Elnora students will meet the acceptable/satisfactory standard, and 15% of Elnora students will achieve the standard of excellence/proficiency on grade level assessments.</p> <p>Elnora staff will participate in Executive Function professional development strategies and will implement strategies across the board.</p>	<p>Any student challenged in an area of social emotional well-being will have access to division supports and services</p> <p><i>Staff members will use the supportive process (KITE) for the most vulnerable students.</i></p> <p><i>*Division staff will use the <u>Social Emotional Framework</u> tool to identify student needs and plan interventions.</i></p> <p><i>*Piloting of social emotional wellness course for grade 10 students.</i></p> <p><i>*Developing a K-9 social emotional wellness Google classroom.</i></p> <p><i>*Accessing a continuum of Social Emotional Wellness supports for students and families.</i></p> <p>Elnora School will use the KITE process to support our most vulnerable students.</p> <p>Elnora School uses a CRM process to ensure issues are identified and strategies explored at universal and targeted levels.</p> <p>All outside supports are utilized to full capacity and are an integral piece to our planning.</p> <p>Elnora staff will participate in Executive Function professional development strategies and will implement strategies across the board.</p> <p>Staff will have access to professional development in order to build capacity around social emotional well being.</p> <p><i>*All administrators will participate in the Social Emotional Well-being and Inclusion Leader Learning Series</i></p> <p><i>All Educational Assistants within the School Division will participate in the Social Emotional Well-being and Inclusion Educational Assistant Learning Series.</i></p> <p>100% of Elnora staff will be SEW certified.</p>	<p>60% of CESD students will transition to post-secondary within 6 years of grade 10.</p> <p><i>*The School Career Connections Team will:</i></p> <p><i>*Develop three year school plans based on the strategic actions detailed in the <u>CESD Career Connection Strategic Actions Handbook</u>.</i></p> <p><i>*Provide students with multi-year Career/Collegiate Pathway experiences and skill development. This will occur through purposefully designed school-based and division-based learning that provide career pathway EXPLORATION, ENGAGEMENT & EXPERIENCES that lead to all students confident in their career choice i.e. Career-based CTF/CTS, Career Coaching and Advisory Time, Dual Credit Programming, Work Integrated Learning (WE, Internship 10, RAP), Green Certificate, Industry Partnerships, Post Secondary confidence etc.</i></p> <p>100% of Elnora students will understand their own strengths in areas of academics and personal skills.</p> <p>100% of Elnora students will experience, learn about and be exposed to various career opportunities (presentations, guest speakers, field trips, etc.)</p> <p>100% of the Grade 5-8 Elnora students will take part in option classes (CTF curriculum) to explore career and occupational areas (Genius Hour, Intergenerational Program, Citizenship class, etc.)</p> <p>Students will be exposed to a variety of guest speakers, curricular activities</p> <p>Elnora School staff will identify strategies that positively impact FNMI students school completion and successful transition to High School.</p>
School Outcome and Corresponding Strategies	<p>93% of CESD students will be reading at or above grade level.</p> <p><i>*Grade 1-9 students will write standardized assessments in reading:</i></p> <ul style="list-style-type: none"> <i>• Grade 1-3 using the provincially approved assessments</i> <i>• Grade 1-9 using CESD approved Level A reading assessments</i> <p>Teachers, parents, and students will work together in creating an academic plan to support students unable to achieve at grade level.</p> <p>Teachers and school teams</p>	<p>Each student will achieve an attendance rate of 90% or higher.</p> <p><i>*examination of attendance data and its impact on student success,</i></p> <p><i>*K-12 flexible learning options will be available for students unable to attend full time in the regular classroom.</i></p> <p><i>*Anxiety strategies and supports will be offered to all students through the Mental Health Capacity Building Grant Program (K-8), and Family School Wellness Supports.</i></p> <p><i>*use of restorative language to support attendance</i></p> <p>Elnora students will meet attendance rates of 90% and those falling beyond that threshold will be supported through the CRM process.</p>	

	<p>will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential.</p> <p>Effective use of technology will be embedded into instruction, assessment, and student learning.</p> <p>K-Grade 8 flexible learning options will be available for students unable to attend full time in the regular classroom. This learning will take place through the Alternative Learning Format.</p> <p>Universal, targeted and individual learning strategies will be implemented through the CRM process to support student learning.</p>	<p>Elnora will include anxiety strategies within SEW and health learning opportunities.</p>	
<p>School Outcome and Corresponding Strategies</p>	<p>Strengthen Foundational Knowledge and understanding regarding Indigenous students.</p> <p><i>*enhance visibility of Indigenous culture in our schools</i> <i>*create opportunity for staff/adult growth and learning regarding Truth and Reconciliation through The Four Seasons of Reconciliation.</i></p> <p>School teams will identify interventions to support our Indigenous students.</p> <p>Indigenous reading materials are highlighted in our learning commons.</p> <p>Indigenous lead teacher will share learning back with staff.</p>	<p>Any staff member challenged in an area of social emotional well-being will have access to division supports and services.</p> <p><i>*School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the 10 Key Division Supports in CESD.</i> <i>*CESD staff will complete the Social Emotional Well-being Certification Series.</i></p> <p>School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the 10 Key Division Supports in CESD.</p>	
<p>Success Measures</p>	<p>CESD Measure: *Reading Support Level Data *Writing Assessment *Math Assessment</p> <p>Alberta Education Measure: *Acceptable standard and standard of excellence</p> <ul style="list-style-type: none"> ● PAT 6 and 9 ● Diploma exams <p>*Literary Numeracy Screening Gr 1-3 *First Nation, Metis, and Inuit Student Success, English Language Learning *Parental Involvement *Student Engagement</p> <p>All students at Elnora School will write diagnostic, standardized assessments in reading, writing, and mathematics to determine level of ability and inform teaching practice.</p>	<p>CESD Measure: *Student Attendance</p> <p>*Participation Rates for Social Emotional Well-being and Inclusion Learning Series (Leader & Educational Assistants)</p> <p>*% of students that have completed acceptable and excellence standard in the social emotional wellness course. (<i>coming 2023-24</i>)</p> <p>Alberta Education Measure: *Citizenship *Safe and Caring Schools</p>	



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