

Elnora Education Plan 2021-2024

2022-2023 - Year Two

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
Connection to Alberta Education Domain	Student Growth and Achievement Teaching and Leading Learning Supports	Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context	Student Growth and Achievement Local and Societal Context
Engagement			
Division Target	CESD students will reach their highest academic potential.	Students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.	CESD students will have a plan beyond high school to enroll in post secondary learning, career training, or begin a career in their chosen field.
School Outcome and Corresponding Strategies	<p>100% of CESD students participating will meet the acceptable/satisfactory standard, and 25% of CESD students will achieve the standard of excellence/proficiency on grade level assessments.</p> <p><i>*Grade 1-8 students will write standardized assessments in writing and mathematics to determine level of ability and inform teaching practice.</i> <i>*Teacher teams will analyze student data through the collaborative response model and put necessary interventions in place.</i> <i>*Creation of CESD Google Classrooms</i> <i>*support implementation of new curriculum through collaboration and professional learning</i> <i>*Teacher teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential, including implementation of life skills programming.</i></p> <p>95% of Elnora students will be reading at or above grade level.</p> <p>100% of Elnora students will meet the acceptable/satisfactory standard, and 25% of Elnora students will achieve the standard of excellence/ proficiency on grade level assessments.</p>	<p>Any student challenged in an area of social emotional well-being will have access to division supports and services.</p> <p><i>*Staff members will use the supportive process (KITE) for the most vulnerable students.</i> <i>*Division staff will use the Social Emotional Framework tool to identify student needs and plan interventions.</i> <i>*Student Success (YES) Program expanding to support all students.</i></p> <p>Any student or staff member challenged in an area of social emotional well-being will have access to division supports and services.</p> <p>Each student will achieve an attendance rate of 90% or higher.</p> <p>100% of Elnora staff have completed the Social Emotional Well-being Certification Series.</p> <p>100% of Elnora students will complete the social emotional wellness course.</p>	<p>100% of Elnora students will understand their own strengths in areas of academics and personal skills.</p> <p>100% of Elnora students will experience, learn about and be exposed to various career opportunities (presentations, guest speakers, field trips, etc.)</p> <p>100% of the Grade 5-8 Elnora students will take part in option classes (CTF curriculum) to explore career and occupational areas (Genius Hour, Intergenerational Program, Citizenship class, etc.)</p> <p>Students will be exposed to a variety of guest speakers, curricular activities</p> <p>Elnora School staff will identify strategies that positively impact FNMI students school completion and successful transition to High School.</p> <p>Middle administrators and their staff will use MyBlueprint for career exploration beginning in grade 5.</p> <p>Elnora School students will be exposed through guest speakers, and curricular activities to future careers and opportunities.</p>
School Outcome and Corresponding Strategies	<p>93% of CESD students will be reading at or above grade level.</p> <p><i>*Grade 1-8 students will write standardized assessments in reading using provincially approved resource at grades 1-3.</i></p> <p>Teachers, parents, and students will work together in creating an academic plan to support students unable to achieve at grade level.</p> <p>Teachers and school teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential.</p> <p>Effective use of technology will be embedded into instruction, assessment, and student learning.</p> <p>K-Grade 8 flexible learning options will be available for students unable to attend full time in the regular classroom.</p>	<p>Any staff member challenged in an area of social emotional well-being will have access to division supports and services.</p> <p><i>*School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the 10 Key Division Supports in CESD, Beyond the Binder (CESD Wellness video)</i> <i>*CESD staff will complete the Social Emotional Well-being Certification Series.</i> <i>*Division staff will use a self-evaluation survey to enhance their skill set in supporting student social emotional well-being</i></p> <p>Staff members will respond to the social emotional needs of their students through use of the Collaborative Response Model (CRM) and intervention plans.</p> <p>Staff members will use the supportive process (KITE) for the most vulnerable students.</p> <p>Division staff will use the Social Emotional Framework</p>	

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	<p>This learning will take place through the Alternative Learning Format.</p>	<p>tool to identify student needs and plan interventions.</p> <p>Division staff will use a self-evaluation survey to enhance their skill set in supporting student social emotional well-being.</p> <p>School teams will examine attendance data and its impact on student success, working through a system of support with students and families.</p> <p>School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the 10 Key Division Supports in CESD.</p> <p>The Student Success (YES) Program and the FSWW Program will continue to offer supports at Elnora School.</p> <p>All Elnora School students will engage in a social emotional wellness course.</p>	
<p>School Outcome and Corresponding Strategies</p>	<p>Strengthen Foundational Knowledge and understanding regarding Indigenous students.</p> <p><i>*enhance visibility of Indigenous culture in our schools</i> <i>*create opportunity for student and staff growth and learning regarding Truth and Reconciliation through Indigenous Lead teachers and division Indigenous Coordinator</i></p> <p>School teams will identify interventions to support our Indigenous students.</p>	<p>Each student will achieve an attendance rate of 90% or higher.</p> <p><i>*examination of attendance data and its impact on student success, working through a system of support with students and families.</i> <i>*K-8 flexible learning options will be available for students unable to attend full time in the regular classroom.</i> <i>*use of restorative language to support attendance</i></p>	
<p>Success Measures</p>	<p>CESD Measure:</p> <p><i>*Reading Support Level Data</i> <i>*CESD Writing Assessment</i> <i>*Math Assessment</i></p> <p>Alberta Education Measure:</p> <p><i>*Acceptable standard and standard of excellence</i></p> <ul style="list-style-type: none"> <i>• PAT 6</i> <p><i>*Literary Numeracy Screening Gr 1-3</i> <i>*First Nation, Metis, and Inuit Student Success, English Language Learning</i> <i>*Parental Involvement</i> <i>*Student Engagement</i></p> <p>Kindergarten- Grade 8 students at Elnora School will write diagnostic, standardized assessments in reading, writing, and mathematics to determine level of ability and inform teaching practice</p>	<p>CESD Measure:</p> <p><i>*Student Attendance</i></p> <p><i>*Staff Confidence and Connection Survey</i></p> <p><i>*% of students that have completed acceptable and excellence standard in the social emotional wellness course. (coming 2023-24)</i></p> <p>Alberta Education Measure:</p> <p><i>*Citizenship</i> <i>*Safe and Caring Schools</i></p> <p>Student Attendance data (CESD)</p> <p>100% of Elnora School staff have completed the Social Emotional Well-being Certification Series. (CESD)</p> <p>100% of students have completed acceptable standard and standard of excellence in the social emotional wellness course. (CESD)</p> <p>Beyond the Binder (CESD Wellness video)</p>	



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CESD relies on Alberta Education and local measures found on the Division Assurance Dashboard. The Division and School Leadership teams engage in ongoing data analysis and engage with their stakeholders on a regular basis to provide input in the Division and corresponding School Education Plans.			