



Elnora School Assurance Plan 2021-2022

| Goals | Academic Excellence | Social Emotional Well-being | Career Connections |
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| Understanding the Context | CESD students will reach their highest academic potential. | <p>Students will have the knowledge, skills and attributes to respond to their social emotional needs.</p> <p>Staff will have the knowledge and skills to respond to the social emotional needs of themselves, their students and colleagues.</p> | CESD students will enrol in formalized post secondary learning or career training beyond high school. |
| Target | <p>93% of Elnora students will be reading at or above grade level.</p> <p>100% of Elnora students will meet the acceptable/satisfactory standard, and 25% of Elnora students will achieve the standard of excellence/ proficiency on grade level assessments.</p> <p>The achievement gap seen in Indigenous students will be eliminated.</p> | <p>Any student or staff member challenged in an area of social emotional well-being will have access to division supports and services.</p> <p>Each student will achieve an attendance rate of 90% or higher.</p> <p>85% of Elnora staff will complete the Social Emotional Well-being Certification Series.</p> <p>100% of Elnora students will complete the social emotional wellness course.</p> | <p>100% of Elnora students will understand their own strengths in areas of academics and personal skills.</p> <p>100% of Elnora students will experience, learn about and be exposed to various career opportunities (presentations, guest speakers, field trips, etc.)</p> <p>100% of the Grade 5-8 Elnora students will take part in option classes (CTF curriculum) to explore career and occupational areas (Genius Hour, Intergenerational Program, Citizenship class, etc.)</p> |



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| <p>Refined Strategies</p> | <p>Kindergarten- Grade 8 students at Elnora School will write diagnostic, standardized assessments in reading, writing, and mathematics to determine level of ability and inform teaching practice.</p> <p>Teachers, parents, and students will work together in creating an academic plan to support students unable to achieve at grade level.</p> <p>Teachers and school teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential.</p> <p>Effective use of technology will be embedded into instruction, assessment, and student learning.</p> <p>School teams will identify interventions to support our Indigenous students.</p> <p>K-Grade 8 flexible learning options will be available for students unable to attend full time in the regular classroom. This learning will take place through the Alternative Learning Format.</p> | <p>Staff members will respond to the social emotional needs of their students through use of the Collaborative Response Model (CRM) and intervention plans.</p> <p>Staff members will use the supportive process (KITE) for the most vulnerable students.</p> <p>Division staff will use the Social Emotional Framework tool to identify student needs and plan interventions.</p> <p>Division staff will use a self-evaluation survey to enhance their skill set in supporting student social emotional well-being.</p> <p>School teams will examine attendance data and its impact on student success, working through a system of support with students and families.</p> <p>School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the 10 Key Division Supports in CESD.</p> <p>The Student Success (YES) Program and the FSWW Program will continue to offer supports at Elnora School.</p> <p>All Elnora School students will engage in a social emotional wellness course.</p> | <p>Students will be exposed to a variety of guest speakers, curricular activities</p> <p>Elnora School staff will identify strategies that positively impact FNMI students school completion and successful transition to High School.</p> <p>Middle administrators and their staff will use MyBlueprint for career exploration beginning in grade 5.</p> <p>Elnora School students will be exposed through guest speakers, and curricular activities to future careers and opportunities.</p> |
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| Success Measures | <p>Acceptable standard and standard of excellence</p> <ul style="list-style-type: none"> ● SLA 3 ● PAT 6 ● HLAT ● MIPI ● MIPI+ (CESD) ● Gradebooks (CESD) ● Fountas and Pinnell ● Jerry Johns <p>CESD Reading Support Level Data (RSL Data)</p> <p>Indigenous student achievement:</p> <ul style="list-style-type: none"> ● Assurance data (AE) ● Division level RSL (CESD) ● Attendance data (CESD) | <p>Student Attendance data (CESD)</p> <p>100% of Elnora School staff have completed the Social Emotional Well-being Certification Series. (CESD)</p> <p>100% of students have completed acceptable standard and standard of excellence in the social emotional wellness course. (CESD)</p> <p>Beyond the Binder (CESD Wellness video)</p> | <p>Grade 8 Elnora School students will be able to choose CTF courses in High School confidently.</p> |
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